

Equality and Future Generations Evaluation

Name of the Officer completing the evaluation Jonathan S Davies	Please give a brief description of the aims of the proposal
	Present capital budget proposals for consultation
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Name of Service area	Date 11 th January 2021
Whole Authority	

1. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	Schools reprovision is likely to provide an Abergavenny area benefit for 3-19 year olds	None	
Disability	DDA and DFG budgets have been maintained	None	
Gender reassignment	None	None	

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Marriage or civil partnership	None	None	
Pregnancy or maternity	None	None	
Race	.None	None	
Religion or Belief	.None	None	
Sex	None	None	
Sexual Orientation	None	None	
	.None	None	
Welsh Language			
	None	None	
Poverty			

2. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal. There's no need to put something in every box if it is not relevant!

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs	Investment in the wider Cardiff Capital Region City deal looks to bring about significant economic growth in the region through investment, upskilling, and improved physical and digital connectivity.	
A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)		
A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood		
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	Investment in Future schools provides a key community facility to help promote this goal.	
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing		
A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation		

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A more equal Wales People can fulfil their potential no matter what their background or circumstances	The core budgets for DDA work and DFGs budget provision has been maintained at core levels.	

3. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle		Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
Long Term	Balancing short term need with long term and planning for the future	Building Future schools will benefit children and communities for future generations	The capital MTFP provides members with prudential indicators to assist their understanding of the medium to longer term consequences
Collaboration	Working together with other partners to deliver objectives	The funding aspects of capital programme are drawn from a variety of partners e.g. Welsh Government, Health Board, Private developers section106 resourcing etc.	
Involvement	Involving those with an interest and seeking their views	The aim of the report is to present proposals for consultation with key stakeholders	

Sustainable I	-	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
Prevention	Putting resources into preventing problems occurring or getting worse	Investment in property and infrastructure assets maintains their condition and prevents future issues or non compliance with legislation	
Integration	Considering impact on all wellbeing goals together and on other bodies	Investment in Future Schools will positively impact on the teaching and learning environment	

4. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Social Justice, Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	Describe any positive impacts your proposal has	Describe any negative impacts your proposal has	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Social Justice	The core budgets for DDA work and DFGs budget provision has been maintained at core levels.	Social justice is about reducing inequalities in society by working towards more equal distribution of wealth and opportunities so everyone can achieve their full potential. Our Social Justice Strategy focuses on children, economic inclusion and reducing loneliness and isolation.	

Safeguarding	Safeguarding is taken into account in the design of the new schools	
Corporate Parenting	-	

5. What evidence and data has informed the development of your proposal?

Previously determined policy in respect of the priority of investing in future schools. There have been no major changes to the proposals presented here.

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

.This section should summarise the key issues arising from the evaluation. This summary must be included in the Committee report template

Capital budgets which impact on individuals, such as DFGs and DDA works are being maintained at core levels

The investment in future schools is expected to have a benefit for children and communities for future generations

7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible
Review the budget consultation results in order to provide a final report for	March 2021	Jonathan S Davies
member agreement		

8. VERSION CONTROL: The Equality and Future Generations Evaluation should be used at the earliest stage, such as informally within your service, and then further developed throughout the decision making process. It is important to keep a record of this process to demonstrate how you have considered and built in equality and future generations considerations wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration